#### Please keep this page for your records!













## Nature Day Camp Staff Application 2019 - Portland Parks Environmental Education Naturalist I Position (Ages 16+)

### Teach ecology for the summer with a creative team of people!



Environmental Education's *Nature Day Camp* program offers nine weeks of outdoor summer camps at three locations (Mt Tabor Park, Hoyt Arboretum, and Sellwood Park - location varies week to week.) Children ages 4-12 spend each day with trained naturalists playing in nature, learning ecology through games and exploration, and making friends in their traveling groups. Naturalists also act as mentors to other staff and our teen volunteers, and they work closely with parents and families to make camp a safe, fun, and educational place!

## Grow your skills as a leader, educator, and naturalist.



Whether you are just starting out on your first experience as an educator or have some prior experience working in environmental education, you can hone your skills while working as a Naturalist I. If you are a mature, responsible, enthusiastic person with an interest in nature, education, and child development, then you might be the perfect person for the job.

As a Naturalist I you will:

- Practice developing positive, supportive relationships with campers and staff.
- Lead groups of campers in ecology-focused games, crafts, and activities.
- Share your curiosity and enthusiasm for learning with the campers.
- · Get campers excited about the natural world!

## Applications due by 11:59pm on March 31, 2019



Applications will be accepted until 11:59pm on March 31, 2019. Your application MUST include answers to all the required questions. Interviews will take place in April, and final decisions will be made in mid-May.

#### HOW TO APPLY - fill out all application documents below and then either:

- Scan and email your documents to <a href="mailto:enviroed@portlandoregon.gov">enviroed@portlandoregon.gov</a> OR
- Share a Google Doc with <a href="mailto:enviroed@portlandoregon.gov">enviroed@portlandoregon.gov</a> OR
- Send hard copies by Postal Mail to Attn: Nature Day Camp Portland Parks & Recreation 2909 SW 2nd Ave Portland, OR 97201





## Applicants must be available for all 40 hours of training and all nine weeks of camp!

All staff are required to attend our staff training days AND be available to work nine weeks of camp. Any staff who are not currently certified in CPR and First Aid will also be required to attend the six-hour class offered by Portland Parks and Recreation.

Please check your schedule carefully and make sure you are available to work all the following days:

#### **Required Staff Training Days**

Monday, June 17 - Thursday, June 20, 8:30am-4:30pm Friday, June 21, 8:30am-10:30am

#### **CPR/First Aid Training (if needed)**

Friday, June 21, 10:30am-4:30pm

#### **Nine Weeks of Summer Camp**

Monday through Friday, June 24 - August 23 (No Camp July 4 or 5)

## **Naturalist I Position - Job Description**

**Working times:** Monday-Friday, 8:30am - 4:30pm (Exceptions: Mondays start at 8am and Thursdays end at 4pm)

Wage Range: \$12.50-13/hr (depending on experience)

#### Qualifications

- Must be at least 16 years old by June 1, 2019.
- Be patient, flexible, and able to stay engaged with campers all day, each day of camp.
- Be willing to learn, grow, and be challenged to try new things.
- Be curious about nature, interested in science, and genuinely enjoy working with children ages 4-12.
- Be willing to gain experience teaching nature education, facilitating activities, and managing groups of children.
- Be professional in your work, communicate respectfully, and collaborate with with others.
- Be willing to learn how to mediate conflicts between campers and anticipate problems to avoid behavioral issues.

#### Specific Roles and Responsibilities

- Report to work on time each day of the summer.
- Provide a safe and nurturing space for campers to learn about and explore nature.
- Communicate with each family about daily events and work together to solve any issues that arise.
- Collaborate with lead staff to plan and facilitate structured and unstructured camp activities.
- Promote community between campers and staff by playing, exploring, and learning together.
- Help facilitate large and small group activities. Actively participate in activities that are being facilitated by others.
- Familiarize yourself with camp routines and help keep campers on schedule.
- Practice positive attention getting techniques and help campers transition between activities.
- Help identify and respond to camper conflicts, needs, and issues as they arise.
- Stay attentive to needs of campers, staff, and self throughout the day. Communicate those needs effectively with others.
- Recognize when to ask for help and use support from other naturalists and Summer Coordinators.
- Check all spaces for safety hazards and cleanliness before campers enter.
- Administer emergency safety procedures such as CPR and first aid as may be required.

Please answer all questions below and return pages 1-5.

# Naturalist I Application Nature Day Camp 2019 - Environmental Education

**Contact Information** 

First Name:		Last Name:
Which gender pronoun do you use	? □ she/her □ he	e/him 🗆 they/them 🗆 (/)
Current Address:		
		Zip:
Permanent Address (if different): _		
City:	State:	Zip:
What is the best way to get in to	uch with you? 🗆 E	Email □ Home Phone □ Text □ Regular Mail
Phone (best):	Does it red	eive texts? ☐ Yes ☐ No
		a) □ Friend □ Relative □ Partner □ Home Phone
Your e-mail:		@
	_	email. Please check your email regularly during I throughout the summer.
Information about your educa	tion	
Will you be in High School in Fall 2	019? □ Yes □ N	o If yes, what grade?
If applicable, list GED or HS Gradu	ation Year:	
If applicable, list College Graduation	n Year:	Degree:
Emergency Contacts		
If you are under 18, parents will be	contacted if there is	s an emergency.
Name(s) of Parent(s) / Guardian(s)	):	
If you are 18 or older, please tell us	s who to contact in a	ın emergency.
Name(s)		Relationship
Phone (best):	Does it rec	eive texts? ☐ Yes ☐ No
Languages		
Do you speak a language other tha	an English at home?	□ Yes □ No
If yes, what language(s) do you spe	eak?	
CPR Certification		
Are you currently certified in CPR/F	First Aid? □ Yes □ I	No
If so, when does your certification of	expire?	
Naturalists work with all ages	throughout the s	summer, but which age groups do you prefer?
	•	s 6-9) ☐ Older Elementary (ages 9-12)

Please check all that apply to you	:					
□ I am a new applicant to Portland Par	ks Envir	onment	al Ed.			
□ I am returning to Nature Day Camp from a prior summer. (Which summers)?						
□ I am a G.R.U.N.T. or Jr G.R.U.N.T pa	articipan	t. (Whic	ch years)?	)		
Availability						
Please note: Applicants who can con of camp will be given priority. Staff re				•		
If you know now of days you are not ab			_			
Dates requested off (may not be more t						
(Please note - listing dates nere	e aoes n	ot guara	antee we are able to accommodate the	; time oπ.)		
Name of Applicant: (please print)	)					
I understand that if hired by Portland F will. I further understand that I am not determined by registration numbers. To understand that misrepresentation or on the please INITIAL	guarant the besomission	eed a c st of my of facts	ertain number of hours. Hours and sc knowledge, all of the above information may be cause for disqualification or c	hedules are on is correct. I		
Your completed application m	ust inclu	ıde ans	wers to all short answer and essay que	stions.		
References: Please give us three and/or experience. References V				, education		
Reference #1: Name						
Relationship			Phone			
Email						
Reference #2: Name						
Relationship						
Email						
Reference #3: Name						
Relationship						
Email						
FOR OFFICE USE ONLY ☐ NEW ☐ RETURNING Applicant Name:			Date Received:			
Interview: ☐ Yes ☐ No Date:						
☐ References Checked Date:	Initials: _	5	Spoke to:			
Hire? ☐ No, Date Notified:			☐ Yes, Date Notified:	Initials:		
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## **Naturalist I Essay Questions**

Please answer the following questions in the space provided or on a separate sheet of paper. Include details & specific examples to highlight why you should be selected to be a 2019 Summer Naturalist.

. Why do you want to work at Nature Day Camp?
2. Do you have any experience working with children? If so, tell us a little about it (where, when, etc.)! If not, tell us why you would be excited to work with children.
3. For a portion of each day, naturalists are in charge of playing in nature with the campers. What do you think is important about playing in nature?
think is important about playing in nature?

#### **Naturalist I Short Answer Questions**

Many of our staff come with some prior knowledge and experience teaching about ecological topics. The more we know about who we are hiring, the better we can create a well-rounded staff. If you have no prior experience in environmental education and are applying for a Naturalist I position, just answer as much as you can!

Please check all boxes that apply to you and answer the questions to help us learn more about your background.

□ I have prior experience with Portland Parks Environmental Education <u>OR</u> I have prior experience from another environmental education or camp program.
Tell us more about your experience in environmental education. What kind of experience do you have? What ages have you worked with? What topics did you teach? What methods did you use to teach ecological topics?
□ I do not have experience as an educator, but I am very interested in learning how to teach ecology in a sensory-based, creative way.
Tell us why you are interested in becoming an environmental educator.
□ I have knowledge of local plants, animals, birds, pollinators, watersheds, and geology <u>OR</u> I am very interested in learning about all those topics.
If you are coming in with background knowledge on any of the above topics, please tell us about it.  If you are simply interested in knowing more about these topics, tell us which are most interesting to you and why!
□ I have experience leading educational games, activities, and hands-on science.
Tell us what kinds of science inquiry, games, or activities you have taught. How did participants respond? How did you know if your teaching was successful and meaningful?

□ I have experience leading groups outdoors and am familiar with group facilitation techniques.  What are some of your techniques for getting attention? Building rapport? Managing large and small groups? Giving instructions? Assessing whether or not your instruction was understood?
□ I try to find new ways to gain knowledge and develop new skills.  What do you do to continue growing as an educator?
□ I spend significant time in nature, and I care about it deeply.  Tell us where you go, how you spend your time, and how time in nature has impacted you.
□ I have spent time with different ages and have an understanding of child development.  Give a few examples of what it was like to be with preschoolers (ages 4-6). If you haven't worked with this age group, tell us what you remember about BEING this age!
Give a few examples of what it was like to work with elementary students (ages 6-9). If you haven't worked with this age group, tell us what you remember about BEING this age!
Give a few examples of what it was like to work with older youth (ages 9-12). If you haven't worked with this age group, tell us what you remember about BEING this age!

Please check all boxes that apply to you and answer the questions to help us learn more about your background.